Galena Park Independent School District Cunningham Middle School

2022-2023 Comprehensive Needs Assessment



Dqctf"Crrtqxcn"Fcvg<"August 8, 2022

Mission Statement

7DEOH RI &RQWHQWV

Comprehensive Needs Assessment	5
Demographics	5
Student Learning	6
School Processes & Programs	7
Perceptions	8

Comprehensive Needs Assessment

Tgxkugf1Crrtqxgf<"Lwpg"3."4244

'HPRJUDSKLFV

Fgoqitcrjkeu"Uwooct{

Cunningham Middle School opened on the 29th of August 1982 to serve students in grades six through eight; since 2000, the campus has served seventh and eighth-grade students in the Galena Park Independent School District. Our personnel is comprised of certified professionals who serve a diverse student population through a multitude of educational programs. Cunningham Middle School's total student enrollment is 986. Our campus enrollment by race/ethnicity and group are as follows:

Uvwfgpv"Gptqmogpv"d{"TceglGvjpkekv{

- African American 32.8%
- Asian .2%
- Hispanic 61.4%
- American Indian 0.2%
- Pacific Islander 0.0%
- Two or More Races 1.6%
- White 3.8%

Uvwfgpv"Gptqmogpv"d{" I tqwr

- Economically Disadvantaged 86.7%
- EB Students/EL 26.9%
- Students Receiving Special Education Services 10.3%

Cunningham Middle School staff and teachers are as follows:

- Number of Full-Time Staff 82.6
- Number of Full-Time Teachers 66

The student mobility rate at Cunningham Middle School is 12.4%. Vjg"qxgtcm"cvvgpfcpeg"tcvg"ku";:03'

Fgoqitcrjkeu"Uvtgpivju

Cunningham Middle School enjoys the following demographic strengths:

- 1. Diverse and culturally competent staff
- 2. Special programs (GT, CTE, SPED, Fine Arts, Athletics, Bilingual/ESL) are in alignment with the philosophy and beliefs of our teachers and administrators

- 3. Percentage of male teachers above district and state average
- 4. Staff Education level above that of district and state
- 5. Active PTA

 $Rtqdng\ o\ "Uvcvg\ o\ gpvu" Kfgpvkh \{kp\ i\ "Fg\ o\ q\ i\ tcr\ j\ keu" Pgg\ fu$

 $Rtqdng\ o\ "Uvcvg\ o\ gpv" 3 <$

6WXGHQW /HDUQLQJ

Uvwfgpv"Ngctpkpi"Uwooct{

STAAR Spring 2022 (Preliminary Scores)

I tcfg"9"Tgcfkpi												
"Ecorwu	%"Vguvgtu	%"Crrt	' "Crrt	%"Oggvu	' "Oggvu	%"O cuvgtu	' "O cuvgtu	Eq o rqpgp				
EOU	419	365	76%									

6FKRRO 3URFHVVHV 3URJUDPV

Uejqqn"Rtqeguugu" ("Rtqitcou"Uwooct{

- Special EducationESL
- Pre-AP

3 H U F H S W L R Q V

Rgtegrvkqpu"Uw o o ct{

Cunningham Middle School is a diverse campus with a family environment that employs over 50% veteran teachers who strive daily to meet the needs of its students in a variety of ways, including extracurricular activities, targeted subject-area tutorials, community outreach, and college and career-focused instruction. CMS is perceived to have strong academics and new teachers feel supported by the New Teacher Mentor Program. Teacher and student attendance incentive programs at CMS are effective. We have a high focus on college and career readiness and we take pride in utilizing various outreach and inclusion programs to meet students' social, physical, and academic needs.

Rgtegrvkqpu"Uvtgpivju

- CMS staff build good relationships with students, which causes good student interaction
- CMS hosts events that build relationships between students and staff, which allows students to see us outside of the classroom
- CMS provides food to the community with constant Paw Pantry distributions. (Partnered with Houston Food Bank)
- CMS provides a safe and positive learning environment for all students
- CMS is strongly committed to effective parental communication
- Teachers have the opportunity to be involved in campus level-decision making
- CMS reaches out to ALL students of every demographic group
- CMS uses various modes of communication with parents

Rtqdng o "Uvcvg o gpvu"Kfgpvkh{kpi "Rgtegrvkqpu"Pggfu

Rtqdig o "Uvcvg o gpv"3< CMS parents/guardians need continuous training and support in our various technology platforms. Tqqv"Ecwug< Parents lack of confidence in technology.